

Call for [Symposium Papers](#): Active Learning in Political Science and International Relations

PSA's *Politics* journal is pleased to announce a symposium focused on active learning in Political Science and International Relations. This symposium issue aims to spur thoughtful discussion around instructional methods, technologies, and assessment strategies shown to involve students as dynamic participants in their educational journey. The editors seek contributions that advance our understanding of effective, engaging teaching practices and their ability to cultivate active learning.

Contributions are short articles (4,000 words) that make a specific contribution to the theory or practice of active learning. We welcome both research that evaluates the effectiveness of particular teaching interventions and more reflective examinations of active learning strategies. Potential topics may include experiential forms of learning, games or simulations, flipped classrooms, co-creation, or the role of active learning in Political Science and International Relations teaching as fields of education. Submissions exploring the application of specific techniques within sub-fields or to specific issue areas are also welcome. All works will undergo double-blind peer review with an average turnaround time of 4 weeks.

Those interested in participating are invited to submit an abstract of 150 words along with their institutional affiliation, and anticipated submission date by completing this [application form](#) by 25 November 2024. Notification of the editorial decision will be provided to both selected and unselected applicants by 5 December 2024.

For more details on the journal's scope and author guidelines, please see the Politics [website](#). Questions may be directed to the editorial office at politics.journal@glasgow.ac.uk.