TEACHING POLITICS IN AN ERA OF POPULISM

JOINT INTERNATIONAL TEACHING & LEARNING CONFERENCE 2019

17-19 JUNE 2019

Jurys Inn Waterfront, Brighton
Labour History, which has been appearing twice yearly since 1962, is the premier outlet for refereed, scholarly articles in the fields of social and labour history in Australasia.

The journal publishes essays, reviews, and memoirs that reflect the involvement of labour historians in the making of history.

Theory & Struggle is the journal of the Marx Memorial Library.

Currently published annually, the journal features articles that grapple with debates taking place within Marxist circles as well studying critical developments in the labour and progressive movements in Britain and internationally.

Historical Studies in Industrial Relations was established in 1996 by the Centre for Industrial Relations, Keele University.

Content covers the employment relationship and economic, social and political factors surrounding it, such as labour markets, union and employer policies, law, and gender and ethnicity.

Since 1960 Labour History Review has explored the working lives and politics of ‘ordinary’ people. It has played a key role in redefining social and political history.

The journal’s emphasis is on British labour history, though comparative and international studies are not neglected.

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**Points of Contact**
PSA Staff can be contacted via emailing psateach@psa.ac.uk throughout the conference. In case of emergency please contact a member of staff via +44 (0)7469191541. PSA Staff and members of the Organising Committee will be identifiable by their metallic badges and blue name badges.

**Conference Venue**
The conference will take place at Jury's Inn Waterfront, Brighton. The postcode for the hotel is BN1 2GS. Please access the venue via the entrance on Bartholomew Rd. The hotel is a 12 minute (approx.) walk from Brighton Station, Queens Walk, or a 7 minute taxi journey (approx. £10).

**Accessibility**
All rooms and spaces for the Joint International Teaching and Learning Conference are accessible by wheelchair via ramps and lifts. Attendees should advise members of staff of any specific access requirements. Hotel staff are able to go through emergency arrangements in more detail, if requested.

**Audio-Visual Equipment & Support**
All rooms are fitted with projectors and screens. HDMI cables are provided. If you have a Mac or require another type of connection we would ask that you bring your own equipment. No laptops will be provided. It is recommended that presenters bring their own VGA, HDMI, Mac adaptors, power cables, phone chargers and international power adaptors.
ATTENDEE INFORMATION

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To request a conference certificate please contact info@psa.ac.uk, providing your institutional address, paper(s) and/or chairing details.

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Please access the venue via the entrance on Bartholomew Rd.

The hotel is a 12 minute (approx.) walk from Brighton Station, Queens Walk, or a 7 minute taxi journey (approx. £10).

The conference will be held in the following spaces:

Ground Floor: Renaissance Suite and Noblesse Room
Level 1: Library Terrace, Tennyson Room, Shelley Room, Keats Room & Wordsworth Room.

Registration

The registration area will be located in the Atrium of the Jury’s Inn Waterfront hotel and will be staffed during the following hours:

Monday 17th June (09:30-17:30)
Tuesday 18th June (09:30-16:00)
Wednesday 19th June (09:30-13:30)

It is essential that attendees check-in at the registration area to collect their name badges and conference packs. Attendees are required to wear their name badges at all times for security reasons, you will not be allowed into a panel or event without your name badge.

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ATTENDEE INFORMATION

Presenting a paper or chairing a panel?

All panel participants should arrive at their scheduled room at least 10 minutes before the session commences to ensure that everyone is ready to start promptly.

Panel sessions will run for 90 minutes and should be structured to allow a maximum of 60 minutes for all presentations, plus at least 15 minutes for discussion and audience questions. Please be aware that some sessions run back to back. A 5-minute transition time is built into the beginning of all sessions. Panel chairs should factor in time for arrivals, introductions, switching between presentations whilst also ensuring paper-givers stick to their allocated time. The vast majority of panels have three or four papers, providing paper-givers a maximum of 15-20 minutes to present (but panel chairs should adjust accordingly). Some panels will have fewer papers and so will have longer for each presentation and/or questions.

Roundtables will run for a total of 75 minutes.

Short-talks will run sequentially in the order as they appear in the programme, with no scheduled breaks between. There will be a short Q&A following the conclusion of all talks.

Open Stream Sessions will run for a total of 60 minutes

Workshops will run for a total of 90 minutes

Exhibitors

Exhibitors will be located on the Library Terrace. Please take the time to visit the stands. Tea and coffee will be served here during the refreshment breaks.

Cloakroom Facilities

There are no dedicated cloakroom facilities for this conference. If you need to leave personal items on your day of departure you can ask at the hotel reception, please note that storage is limited and priority will be given to those staying at the hotel. Items left in these areas are left at your own risk. The organising committee or the hotel will not accept responsibility for items that are lost or damaged.

Conference Dinner

The conference dinner will take place at Horatio’s Bar on Brighton Pier a mere 10 minutes from the main conference venue. The postcode for the dinner venue is BN2 1TW. You will not be able to access the venue before 19:30 or without a ticket!

Internet & Wi-Fi Access

Internet access is available to conference attendees via Jurys Inn Wi-Fi. To log in, please choose the Jurys Inn wifi and then simply provide your email and accepts the T&Cs.

Twitter

If you’re interested in tweeting about the conference the hashtag will be #IntTLC19
ANTI-HARASSMENT AND DISCRIMINATION POLICY

The four organising institutions are committed to providing a welcoming professional environment in which everyone is treated with dignity and respect, regardless of sex, gender, sexual orientation, race, religion, age or disability. We recognise a shared responsibility of attendees to establish and uphold that environment for the benefit of all. Harassment of conference participants undermines the principles of equality, diversity and freedom of expression at the foundations of our conference and constitutes professional misconduct.

For this joint conference we will be adopting the host’s, (PSA), Anti-Harassment and Discrimination Policy.

What constitutes harassment?

Harassment is “unwanted conduct related to a protected characteristic which has the purpose (intentional) or effect (unintentional) of violating a person’s dignity or creating an intimidating, hostile, degrading, humiliating, or offensive environment for that individual.” Unprofessional behaviour that violates the PSA’s Code of Conduct may include, but is not limited to:

- Inappropriate actions or comments related to a protected characteristic including sex, gender, sexual orientation, race, religion or belief, age or disability
- Sexual harassment or intimidation (including unwelcome sexual attention, pressure to engage in unwanted sexual activity, physical or virtual stalking, and sexual assault including unwelcome touching or groping)
- Threatening speech or actions (including threats of physical harm and professional reputational damage)

How do I report an incident?

Incidents can be reported in person or by email (codeofconduct@psa.ac.uk).

The PSA has two options through which participants can pursue a complaint.

Stage 1. Notice

If you do not wish to enter into a formal complaint and investigation process, then the PSA can issue a notice. In this case, the PSA will contact the person who is the subject of the complaint, inform them a complaint has been made, and remind them of the PSA’s anti-harassment policy. No further action will be taken. All parties will be treated with strict confidentiality.

Stage 2. Formal Complaint

A formal complaint should be made in writing and include full details of the incident(s). An investigation will be conducted in every case where a formal complaint is made. Further guidance on submitting a formal complaint and what happens next is available in the full anti-harassment policy and from PSA staff/trustees. In all cases, the PSA will make every effort to protect complainants from retaliation. If the PSA considers that there is a risk of immediate physical harm or danger, we will act to ensure the safety of conference participants regardless of whether a formal complaint is pursued. This policy applies to everyone attending conference (including delegates, staff, exhibitors, and all other attendees) and to all conference venues and events (including formal meetings and social events). Nothing in this policy shall be construed as a restriction on the ability of PSA members and conference participants to constructively critique one another’s work, unless this intersects with the above.
POLICY ON FREE SPEECH AND CONDUCT AT MEETINGS

As with the Anti-Harassment and Discrimination policy, for this joint conference, we will be adopting the host institutions (the PSA’s) policy on Free Speech and Code of Conduct.

An increasing number of events jointly or singly organized by the PSA are open to the general public. These include lectures/discussions, specialist group events, student & teacher focused events, public events, media briefings, public lectures as well as the PSA annual conference, etc.

The Political Studies Association has in place a code of conduct and anti-harassment policy for its members. However, this policy does not explicitly cover situations where attendees may wish to demonstrate or carry out a protest. These policies will apply to all attendees.

Expectations of all event participants

These expectations include:

• Not interrupting or heckling or verbally abusing invited speakers or contributors from the audience.
• Respecting the authority of the event chair who will try to allow as many people to participate as possible.
• Not recording in audio and/or visual form any PSA event without the express prior permission of the PSA.
• Continued non-compliance following a warning may lead to PSA staff, trustees or venue security staff asking the individual(s) concerned to leave the premises.

The PSA will make clear to all those participating that civility and courtesy is expected from them at all times. The chair, convenor or host of the event will deal with any breaches of these expectations and will have the full support of the PSA in doing so.

Freedom of expression

In February 2019 the Equality and Human Rights Commission produced ‘Freedom of expression: a guide for higher education providers and students’ unions in England and Wales’:


While this only applies to England and Wales and to activities taking place within higher education institutions, the PSA will, where appropriate, make reference to this guidance in relation to its own position on free speech at PSA events.

Protests and demonstrations

Disruptive behaviour includes, but is not limited to, purposely blocking the view of others at an event; noise or action that disrupts the ability of the audience to hear or disrupting essential operations at the event.

Anyone who wishes to stage a demonstration or protest at any PSA event should contact the PSA office in advance for approval and to discuss any operational and safety issues. The PSA will use its professional judgement, taking into account all relevant circumstances and the need for a range of opinions to be heard, in deciding whether to allow a demonstration or protest to proceed.
CONFERENCE PROGRAMME HIGHLIGHTS

Monday 17th June

12:45-13:15 Sponsored Lunch Break

Welcome from the PSA’s Teaching and Learning Network! (Atrium)

*The PSA’s Teaching and Learning Network would like to invite attendees to a sponsored lunch break taking place on the first day of the conference. Come along for a bite to eat, a chat with fellow attendees and to find out more about the Network! You do not have to be a member of the PSA to attend.*

*We hope to see you at the lunch! For more details about the PSA Teaching and Learning Network please follow us on twitter (@PSATeaching) or check out our website: psa.ac.uk/specialist-groups/teaching-and-learning-network*

13:15-14:45 Workshops

'Teaching Peer Review' (Tennyson Room)

*Presented by C. Brown (Northeastern University)*

*This workshop will draw on the presenters own experiences; to provide general guidance to attendees, who want to incorporate (more) peer review into student assignments, and to work as a teaching community identifying the benefits or challenges around peer review.*

'Diversifying Political Theory: Obstacles and Opportunities' (Noblesse Room)

*Presented by U. Bhatia (University of Oxford)*

*This workshop will bring together political theorists from across the UK involved in curricular reform to share their respective experiences. It will examine questions such as: What does diversifying the curriculum entail? and, what obstacles do we find during exercises to diversify the curriculum?*

'Offering and Allowing: An Agenda for Political Science Educators in a Time of Pseudo-Populism' (Wordsworth Room)

*Presented by Z. Ahmed (St Mary's College)*

*This workshop aims to facilitate discussion among attendees around areas where we can create revolutionary educational spaces for our students in this time of superficial populism. It will focus on the creation of educational environments where students are exposed to academic knowledge, strengthen their capacities, build their skill sets whilst having the opportunity to engage with our political systems.*
CONFERENCE PROGRAMME HIGHLIGHTS

Monday 17th June

18:00-19:00 Keynote Lecture & Drinks Reception

'Teaching Politics in an Era of Populism'  Dr Alison Rios Millett
McCartney, Townson University, (Renaissance Suite)

This keynote talk is sponsored by The Political Science Section of APSA who were more than
happy to help out and sponsor this drinks reception for the Keynote Talk.

They would encourage all of you to consider
joining our section of APSA.

For dues and information, please contact Joseph Roberts at jroberts@rwu.edu

Tuesday 18th June

11:15-12:45 Workshops

'Mentoring Undergraduate Research' (Tennyson Room)

Presented by M. Becker (University of Southern California)
Looking to get undergraduates involved in your research, but concerned about balancing the
needs of your students with your other professional obligations? Why not start a research lab?
Learn how to use the laboratory model to organize collaborative undergraduate research
experiences, which can be applied by faculty from all areas of Political Science and International
Studies. We will cover the 'why,' 'what,' and 'how' of starting your own research lab.

'How do we 'Decolonise' Learning and Teaching in Political Science'
(Noblesse Room)

Presented by M. Sabaratnam (SOAS)
In this interactive session, colleagues will become familiar with the content and methods of the
Decolonising Learning and Teaching Toolkit developed at SOAS in 2018, have an opportunity to
reflect on their current practices and get feedback and ideas for things that they could do
differently going forward. The toolkit lays out the basic assumptions and arguments
underpinning a 'decolonising' approach to higher education, and suggests a number of reflective
activities and alternative practices that can make curricula and pedagogies more empowering,
diverse, critical and global in their orientations.
CONFERENCE PROGRAMME HIGHLIGHTS

Tuesday 18th June

11:15-12:45 Workshops

'Teaching Political Ideas at an Online and Distance University' (Wordsworth Room)

Presented by D. Smith & G. Blakeley (Open University)
This interactive workshop will explore how political ideas including populism, as well as linked key skills such as critical thinking, can be taught online and at a distance. The workshop will give participants the chance to experience what it’s like to be an online/distance student, with the opportunities and challenges for both academics and students highlighted. Participants should leave with an enhanced understanding of online/distance teaching and learning as both an educator and a student, best practice ideas about teaching political ideas and populism in this context, and an overview of current pedagogical approaches.

'Overcoming Challenges in Curricular Reform' (Shelley Room)

Presented by U. Bhatia (University of Oxford)
This workshop complements the workshop held on Day 1 entitled 'Diversifying Political Theory: Obstacles and Opportunities'. Attendees will consider how we can reconcile the the task of diversifying the curriculum with the challenge of introducing students to ‘canonical’ texts in political theory? We'll discuss which forms of collaboration across universities can facilitate the aim of making the curriculum diverse and consider how we can assess the advances and impact of curricular changes.

19:00-21:30 Conference Dinner

The dinner for our Joint International Teaching and Learning Conference 2019, will take place at Horatio's Bar on Brighton Palace Pier from 19.30Tuesday 18th.

We will have exclusive use of the venue between these hours but guests are more than welcome to stay and enjoy the beach after the conclusion of the event.

Tickets cost £15. If you haven't got your ticket already drop by the registration desk!

Thank you to Oxford University Press for sponsoring this dinner!
'Games and Simulations to Teach Issues in Violence' (Renaissance Suite)

Presented by A. Rosen (Webster University) & S. Usherwood (University of Surrey)
Simulations and games offer the possibility of creating novel and manageable spaces within which to explore difficult issues in political science. This hands-on workshop will focus on games that teach issues in politics violence, oppression, and authoritarianism. Participants will actively engage in several short games that can be adapted to teach a variety of concepts in this area of politics and international relations, and will leave with all the material and experience they need to run these games in their own classrooms. We will also discuss the merits and drawbacks of using games as an instructional and assessment tool, possible adaptations and extensions of various games, and practical tips on using these approaches in a variety of classroom contexts.

'The emotions of Teaching Politics' (Noblesse Room)

Presented by C. Elliot (UCL) & E. Robinson (University of Sussex)
This interactive workshop starts from the premise that we should treat emotions and attachments as a part of a teacher’s toolbox, as important to the learning experience as the ability to convey intellectual material, indeed as an inextricable part of that ability. It provides a space to explore how we build appropriate relationships with students that support learning, allow for risk-taking and enable students to develop the emotional repertoires they will need in an uncertain future. You should be prepared to engage in activities that will require you to engage with your own emotions around politics, as well as learning and teaching, and to discuss what they mean for your teaching practice. The workshop’s key takeaway will be a set of activities that can be transferred to the classroom.
2020 TEACHING & LEARNING CONFERENCE
TEACHING TO EMPOWER STUDENTS
February 7–9, 2020 | Albuquerque, New Mexico

Submit your proposals & Register today!
Register online at connect.apsanet.org/tlc2020.
Welcome to the Joint International Teaching and Learning Conference 2019! As Co-Chairs of the Political Studies Association Teaching and Learning Network, it’s great to see teaching and learning high on the agenda of so many politics academics and higher education teachers. With the arrival of TEF and the increasing importance of the student experience, learning environment and teaching quality, it’s certainly a good time to take stock of the latest scholarship and research in teaching and learning, share best practice, and network with colleagues from different institutions and backgrounds. We hope you enjoy the conference – do come and say hello!

The PSA Teaching and Learning Network officially launched at the end of 2018 (you may have received our ‘hello’ email just before Christmas!). We are a community of practice for academics and higher education teachers, where best practice can be recognised, scholarship and research disseminated, and university teaching supported.

There are two Co-Chairs, Professor John Craig from Leeds Beckett University and Dr Donna Smith from The Open University. If you want to contact one of the Co-Chairs you can also email donna.smith@open.ac.uk and j.craig@leedsbeckett.ac.uk.

It would be great to get some feedback from attendees about what you would like the Network to do. We are open to all suggestions, whether that’s workshops, conferences and events we could run or be involved in, publication/article/blog ideas, professional development/training opportunities, or anything else under our wide remit. Get in touch!

CO-CHAIR: DONNA SMITH
DONNA.SMITH@OPEN.AC.UK

CO-CHAIR: JOHN CRAIG
J.CRAIG@LEEDSBECKETT.AC.UK
10:00-11:30 PANEL SESSION 1

Panel 1a: Using Active Learning to Enhance Student Outcomes

Tennyson Room

Chaired by S. Lesseur (University of Connecticut)

A. McCartney (Towson University), 'Active Learning Approaches for Democratic Citizenship'
N. Kirsop-Taylor, D. Appiah, M. Huggett & A. Steadman (University of Exeter), 'Natural bedfellows: the political ecology of land and problem based learning'
O. Miljanic & E. Felvegi, (University of Houston), 'Arguing for the Other Side: Teaching Ideological Tolerance in an Era of Populism'
A. Hulst, R. Boonekamp (TNO) and N. Kwon, S. Ginsberg, L. Ching (Duke University), 'Gaming Conflicts and Cultures: Pedagogy through Cultural Competence Quest'

Panel 1b: Contexts and Environment for Teaching Politics and International Relations

Wordsworth Room

Chaired by O. Knutsen (University of Oslo)

M. Kassen (Eurasian Humanities Institute), 'Political Science in Kazakhstan as an emerging discipline: lessons from classroom, research and administration'
F. Pedersen (University of Westminster), 'The Subversive Potential of Compassion in Market-Driven Higher Education Environments'
M. Wyman (Keele University), 'Teaching Russian Politics in an Era of Populism'

Panel 1c: Post-truth, Evidence and Social Media in the Classroom

Shelley Room

Chaired by S. Wilks-Heeg (University of Liverpool)

J. Greenwood (London School of Economics), 'Teaching Facts or Teaching Thinking: What Should Politics Students Learn in a “Post-Truth” Age?’
I. Kalpokas & E. Sabaliauskaite (LCC International University), 'Students’ Algorithmic Selves: Understanding Information Acquisition'
K. Searle (University of Exeter), ‘“Is Facebook a Valid Source?”: Social Media and the Rise of Post Truth’
V. Rauta & M. Shanahan (University of Reading), 'He Happened: in pictures, with little accompanying text'
DAY 1

Monday 17th June, 10:00-19:00

11:45-12:45 OPEN STREAM SESSIONS

Noblesse Room

S. M. Lesseur & A. F. Kreeidenweis (University of Connecticut), 'Critically Re-writing Narratives: Empathy as an analytical tool and Pedagogical strategy'

Tennyson Room

O. Miljanic (University of Houston), Opinion and Ideology in the Classroom in an Era of Populism

13:15-14:45 WORKSHOP SESSION 1

Tennyson Room

C. Brown (Northeastern University), 'Teaching Peer Review'

Noblesse Room

U. Bhatia (University of Oxford), 'Diversifying Political Theory: Obstacles and Opportunities'

Wordsworth Room

Z. Ahmed (St. Mary's College), 'Offering and Allowing: An Agenda for Political Science Educators in a Time of Pseudo-Populism'

14:45-16:15 PANEL SESSION 2

Panel 2a: Decolonising the Discipline

Noblesse Room

Chaired by S. Usherwood (University of Surrey)

C. Sutherland (Durham University), 'Experiencing the Nation in an era of Populism: Bringing Object-based learning into the Classroom'

H. Williams (University of Nottingham), 'How can we decolonise political science and international relations?'

M. Sabaratnam (SOAS), 'Decolonising the University: A Critical Account of Institutional Practice'

P. Longo (Saint Mary’s College of California), 'Justice Unbound: Voices for the 21st Century'

M. Becker (University of Southern California), 'Fixing the Pipeline Problem: The Impact of Undergraduate Research Experience on First-Generation and Students of Color'
Panel 2b: Challenges in Teaching Politics in the US

Tennyson Room

Chaired by A. Rosen (Webster University)

K. Zagorski (University of Wisconsin-Stout), 'Using Art to Discuss Politics and Ideology in the American Government Classroom'

D. Price (Santa Fe College), 'Teaching voting process & reform through simulation & dialog'

M. Shanahan (University of Reading), 'We don’t teach Trump!'

J. Parker (Keele University), 'Comparing the Politics Curriculum in the US and UK'

E. Matto (Rutgers University) & A. McCartney (Towson University), 'Teaching Civic Engagement Across the Disciplines'

16:30-18:00 PANEL SESSION 3

Panel 3a: Educating for Empowerment

Wordsworth Room

Chaired by A. Rosen (Webster University)

O. Murphy (University College Cork), 'Teaching Politics Now: Foundational Digital Competences are Intrinsic to Contemporary Citizenship'

G. Ferrati (HEAD University of Geneve), 'Political socialization and cultural engagement – the empirical effects of cultural exchange at primary school level'

P. Murphy (University College Cork), 'The Role of Political Education in Combating the Seeds of Populism among Adolescents'

E. Schon-Quinlivan (University College Cork), 'Empowerment beyond knowledge through debate: the example of my Big Friendly Guide to the European Union'

A. Hegarty (University College Cork), 'How to create civic and cultural identity – some pedagogical methodologies'

Panel 3b: The Appeal of Populism

Keats Room

Chaired by J. Greenwood (LSE)

R. G. Boatright & M. B. McGrath (Clark University), 'Teaching about Political Corruption in a Populist Era Or, Is there an Objective Way to Teach about Political Corruption?'

F. Loiacono (University of Bari A. Moro), 'Distortion and Distancing from Reality in the Present Forms of Populism'

K. Saks McManaway & K. Lorentz (University of Michigan-Flint), 'Pathways to Citizenship: Using Populism’s Ethos to Create Engaged Democratic Citizens'
Panel 3c: Challenges in the Classroom
Shelley Room

Chaired by M. Kassen (Eurasian Humanities Institute)

R. Gann (Nottingham Trent University), 'All the feminisms: teaching feminist theory in an era of populism'
K. Taylor & L. Davis (Berry College), 'How Can I Trust Your “Evidence”? A Collaborative Pedagogy for Teaching Politically and Scientifically Complex Challenges'
K. Tegtmeier Pak, C. Chapp, M. Cilizoglu & N. Mykhe (St. Olaf College), 'Student perspectives on inclusive political science pedagogies'
N. Allen (Royal Holloway, University of London), 'Learning by doing and defending the value of research: research-led assessment in political science'

D. Fitzpatrick, (Aston University) 'Teaching British Politics Somewhere? Brexit, Populism and the Critical Pedagogy of Place'
V. Gravey (Queen’s University Belfast) & A. Wambach, (Newcastle University), 'Keeping up with Brexit: Teaching the European Union to the volatile backdrop of the UK's withdrawal'

Panel 4b: Using Simulations
Noblesse Room

Chaired by K. Bottom University of Birmingham)

C. Elliott (UCL), 'Political Simulations as a Lesson in Empathy'
D. Jesuit, T. Greitens & L. Sych (Central Michigan University), 'The Challenge of Engaging Student Practitioners in Political Science Education: From Conferences to Simulations to Deliberative Forums'
K. Lorentz (University of Michigan-Flint), Mary Herring, (Wayne State University) & C. Sutton (Eastern Michigan University), 'Political Discourse & Populism: Lessons Learned from a Large-Scale Simulation'
N. Thomas (City University of Hong Kong) & K. Sliwinski, (Hong Kong Baptist University), 'Assessing Simulations as Affective Learning Environments'
Panel 4c: How to teach/learn critically in critical times?

Tennyson Room

Chaired by K. Taylor (Berry College)

H. Menezes & R. Rondon (Federal University of Paraiba), 'The rise of antiscientificism in the USA and Brazil'

M. Pinto (Universidade Nacional de Colombia and University of Bristol), 'A Political Academia: Latin America Strategy to Confront Authoritarianism'

S. Raji (Unis Resist Border Control), 'Precarity in the UK academy: Coping with racism and sexual harassment as an international student'

X. Manilo & M. Baccarini (Federal University of Paraiba), 'Active learning as a teaching strategy in polarized contexts'

Anonymous Author 'Freedom of Speech as Reputational Damage: Resisting Trans Erasure in the British Neoliberal Academy'

11:15-12:45 WORKSHOP SESSION 2

Tennyson Room

M. Becker (University of Southern California), 'Mentoring Undergraduate Research'

Noblesse Room

M. Sabaratnam (SOAS), 'How do we 'decolonise' learning and teaching in Political Science'

Wordsworth Room

D. Smith & G. Blakeley (Open University), 'Teaching Political Ideas at an online and distance University'

Shelley Room

U. Bhatia (University of Oxford), 'Overcoming Challenges in Curricular Reform'

13:15-14:30 ROUNDTABLE SESSION 1

Roundtable 1a: Handling Uncertainty and Contestation: Brexit's Challenge to Teaching

Tennyson Room

S. Usherwood (University of Surrey)

V. Gravey (Queen's University Belfast)

M. Field (University of Portsmouth)

M. Holmes (Liverpool Hope University)

C. Huggins (University of Suffolk)
Roundtable 1b: Rethinking Teaching and Learning about International Relations and International Theory for First Year Students

Noblesse Room

I. Z. Baron (Durham University)
I. Steiler (University of Helsinki)
J. Rodwell (Manchester Metropolitan University)
A. Hirst (KCL)

14:30-16:30 SHORT TALKS

Renaissance Suite

Chaired by J. Craig (Leeds Beckett University)

C. Elliott (UCL), 'Race in the UCL Art Museum'
J. Forren & S. Spellman (Miami University), 'How Political Scientists Can Collaborate with Colleagues and Community to Promote Civic Engagement -- and Why We Should Do It'
M. Shaffer-O’Connell (Lake Superior State University), 'Teaching Engagement to Apathy'
N. Junboonta (Rutgers University), 'Civic Education and Deliberative Democracy: Teaching Political Dialogues and Critical Thinking in a U.S. Federal Courthouse during a Tumultuous Time'
S. McAnulla (University of Leeds), 'Teaching Politics during Populism – why only philosophy can save us!'

16:30-17:30 ROUNDTABLE SESSION 2

Roundtable 2a: The Populist Revolt vs the FAQSC: Promoting Reflexive Political Science Education in a Restrictive Educational Context

Tennyson Room

S. Wilks-Heeg (University of Liverpool) C. Pierson (University of Liverpool)
G. Bird (University of Liverpool) D. Jeffrey (University of Liverpool)

Roundtable 2b: Debate of the Profession (Sponsored by EPS)

Wordsworth Room

Chaired by A. Blair, (De Montfort University)

A. McCartney (Towson University), 'The role of Political Science in Educating Ordinary Citizens'
J. Parker (Keele University), 'The role of Universities in a populist era'
S. McAnulla (University of Leeds), 'The populist challenge to academic freedom'
DAY 3  
Wednesday 19th June, 10:00-15:30

10:00-11:30 WORKSHOP SESSION 3

Renaissance Suite

A. Rosen (Webster University) & S. Usherwood, (University of Surrey), 'Games and Simulations to Teach Issues in Violence'

Noblesse Room

C. Elliott (UCL) & E. Robinson (University of Sussex), 'The Emotions of Teaching Politics'

11:45-13:15 PANEL SESSION 5

Panel 5a: Experiential Approaches to Education

Shelley Room

Chaired by E. Matto (Rutgers University)

E. Fullmer (Randolph-Macon College), 'Politics on the Ground in 2016'
E. Watts (Royal Holloway, University of London), 'Teaching to Test: Experiential Approaches to Research Methods Provision in Politics and International Relations'
R. Nyenhuis (Cal Poly Pomona), 'Experiential Learning Exercises’ Effects on Students’ Attitudes Toward the Global Poor'
J. Sheria (KU Leuven/ Belgium), 'Teaching politics and peacebuilding in post conflicts societies: An analysis of teachers’ perceptions and practices in Eastern Congo'

Panel 5b: Enabling Change

Keats Room

Chaired by J. Craig (Leeds Beckett University)

F. Buckley (University College Cork), 'Addressing the GaP (Gender and Politics): Consciousness-raising and Leadership training at Third Level'
K. Bottom, S. Jeffares, C. Mangan, L. Reardon (Institute of Local Government Studies, University of Birmingham), 'Pathways for Reflexivity: Designing a Blended Level 7 Executive Apprenticeship in Public Management and Leadership'
J. Diesing & B. P. Kleer (Justus-Liebig-Universität Gießen), 'The Hesse Experience – Education of future teachers in Political Science'
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